WELCOME TO THE NACLC CENSUS 2015!

NACLC invites your CLC to participate in the 2015 Census – an important tool for gathering data that is critical to informing the sector sustainability and policy advocacy and law reform work of NACLC and the CLC state/territory associations.

Your responses to the Census last year formed the basis of a widely distributed<u>national report</u> and <u>infographic</u>, and was repeatedly referenced in NACLC's advocacy efforts, which attracted national media attention. For example, the statistics on 'turnaways' were picked up by *The Project, ABC PM, The Australian* and *The Saturday Paper*.

CLOSING DATE: Friday, 18 December COB.

PLEASE NOTE: You will need to complete the survey in the one sitting. If you wish to read the questions in advance, think about your responses or consult with others in your CLC before completing the questionnaire, we encourage you to <u>download this PDF version</u> for printing. Please then enter your response <u>electronically</u> or scan and <u>email</u> a copy to NACLC.

About the Census – what type of questions will be asked?

The Census will take around 30 minutes to complete, and will include questions about your CLC's:

- · turnaways
- staffing
- · funding, including the impact of any funding cuts
- volunteers and pro bono partnerships
- engagement with specific client groups, including Aboriginal and/or Torres Strait Islander peoples, people with disability and people from culturally and linguistically diverse backgrounds
- partnerships
- technology usage, and
- · policy advocacy and law reform work.

You'll also have an opportunity to provide feedback on NACLC's services and priorities, and some state associations have provided specific questions for their members.

The majority of questions relate to the 2014/15 financial year (except for staffing).

Most questions are optional, except for those marked with an asterisk (*).

Your response will remain confidential. Only de-identified, aggregated data is published.

Who should complete the Census?

Only 1 response is required per CLC, and this should be completed by the CEO, Principal Solicitor or other nominated person.

I have a question
If you have any questions, please contact Chantel at NACLC (Mon-Wed) on <u>email</u> or 02 9264 9595.

	vould like to start by asking you some "profile' act details for you in case we need to clarify ar
	hat is the name of your CLC?
* 2. ln •	which State/Territory are you located?*
_ A	Australian Capital Territory
_ N	New South Wales
_ v	/ictoria
_ N	Northern Territory
_ c	Queensland
	Tasmania Tasmania
_ v	Vestern Australia
_ s	South Australia
3. Wh	hat is your name?
4. Wł	hat is your position title at the CLC?
_ c	Chief Executive Officer
_ E	Executive Officer
_ N	Manager
_ c	Coordinator
_ P	Principal Lawyer
A	Administrator
_ c	Other (please specify)
L	
5. Wh	hat is your contact email address?

6. Does your CLC have a Facebook page?
Yes
○ No
7. What is your CLC's Twitter handle? (if applicable)

8. Is your CLC a state-wide/national service, or does it offer state-wide/national programs?
Yes
○ No
9. Do you regard your CLC as servicing a regional, rural or remote (RRR) location?
Yes
○ No
* 10. Which of the following best describes your organisation?
CLC – Community Legal Centre
FVPLS – Family Violence Prevention Legal Service
ATSILS – Aboriginal and Torres Strait Islander Legal Service
11. Which of the following best describes the type of service your centre delivers?
Specialist
Generalist
Generalist with specialist program(s)

12. In which of the following areas or to which client groups do you provide specialist programs? (Tick all that apply).
Aboriginal and Torres Strait Islander peoples
Animal welfare
Arts
Consumer, credit and debt
Domestic/family violence
Employment
Environmental
Family law
Financial counselling
Homelessness
Immigration/refugee law
LGBTIQ communities
Older people
People in prison
People with disability
Police accountability
Mental health law
Tenancy
Welfare rights
Women
Youth
Other (please specify)

13. If you have a branch office(s), please tell us how many?
O 0
<u> </u>
<u> </u>
<u> </u>
<u></u> 5+
14. Do you provide legal outreach (eg., advice, casework, legal information) at a location other than at your main or branch office(s)?
Yes
○ No
15. Do you have a formal arrangement with a university to provide clinical legal education to students?
Yes
○ No

TURNAWAYS

CLCs have told us that they regularly 'turn away' some people because they were unable to

assist them. We also understand that some people who are turned away cannot be provided with an appropriate, accessible and affordable referral by the CLC.
NACLC defines a turnaway as any person your CLC had to send away because you were unable to assist them within the needed timeframe or because of a lack of resources, lack of centre expertise, conflict of interest or your centre's eligibility policy.
16. Did your CLC record 'turnaways' in the 2014/15 financial year?
Yes – all the time
Yes – some of the time
No – never

TURNAWAYS

18. What were the re Tick all that apply.	asons your centre turned people away in the 2014/15 financial year?
Our centre didn't pos	ssess the relevant expertise
Person's legal proble	em was outside our centre's priority area/client group
Person outside the c	atchment area
Conflict of interest	
Our centre had insuf	ficient resources at the time
Unable to assist in th	ne timeframe the client needed
Person was already	being relevantly assisted by another legal assistance provider (e.g., Legal Aid, FVPLS, ATSILS)
Person was already	being assisted by a private lawyer and could continue to afford this
Other (please specify	<i>(</i>)
19. Please give the a	ctual number or an estimate of the number of clients who received legal advice,
casework and information	ation services from your centre in the 2014/15 financial year?
Number of clients	
20. Please give the a the 2014/15 financial	ctual number or an estimate of the number of people your centre turned away in vear?
Number of people	
rtamber er peepie	
21. Of your total turna	aways in the 2014/15 financial year, to what proportion (per cent) could you give an
appropriate, accessib	ole and affordable referral?
Percentage (%) of turnaways you could give an appropriate,	
an appropriate, accessible and affordable _l	

STAFFING

Understanding CLC staffing profiles assists NACLC to understand the sector and informs its work on behalf of the sector, for example in engaging in reviews and inquiries of the legal assistance sector.

As this data is used for different purposes, we have to ask you some questions that may seem unnecessary or repetitive, but they are actually very important and inform NACLC's work.

NB: When answering, please take into account all of your current paid staff and any position for which you are currently actively recruiting. This is at the time of you completing this survey, NOT for the 2014/15 financial year.

NB: Please enter a '0' if you have no staff for any category, rather than leaving the answer empty.

- 22. First, we would like to know how many of your current paid staff (or positions under active recruitment) are employed permanent full-time, permanent part-time and casual.
- Permanent full-time 35 hours per week or more; with access to entitlements such as paid annual leave, sick leave and public holidays.
- Permanent part-time Less than 35 hours per week; with access to entitlements such as paid annual leave, sick leave and public holidays.
- Casual casuals do not receive paid annual leave, sick leave and usually work on an irregular basis. In order to collect consistent meaningful data on casuals, we only want to know about casuals that worked THIS WEEK at or for your centre.

Using the definitions above, how many of your paid staff are employed:

Permanent full-time		
Permanent part-time		
Casual		
23. Now that you've t	old us how many paid staff are working full-time, part-tin	ne and casual, we would
like to ask how many	full-time equivalents (FTEs) you employ.	
FTE Permanent full-time		
T TE T CITIALICITE IAII-LITTIC		
FTE Permanent part-time		

STAFFING

In order to inform NACLC's submissions to legal assistance reviews and other advocacy, it would help us to know the full-time equivalent (FTE) for the positions listed below.

A brief guide to working out the number of FTE staff:

If your centre employs three lawyers and your normal working week is 35 hours, then:

Lawyer 1 working 2 days (or 14 hours per week) is an FTE = 0.4

Lawyer 2 working 5 days (or 35 hours per week) is an FTE = 1.0

The number of FTE lawyers employed by the centre is in this case: FTE = 1.4

You would enter the number 1.4 (FTE) for the position type Lawyer below, even though you actually employ two lawyers.

If you have an employee who works in more than one of the positions listed, please allocate their hours across the relevant positions.

you do not employ an	lo you employ in each of the following position descript yone in that position.	ions? Please enter a '0' if
Principal Lawyer who manages CLC	,	
Principal Lawyer who doesn't manage CLC		
Administrator		
Executive Officer		
Administration Assistant		
Manager		
Coordinator		
Lawyer		
Receptionist		
Finance Officer/Bookkeeper		
Community Education/Community Development Worker		
Policy Officer/Researcher		
Paralegal		
Social Worker/other counsellor		
Financial Counsellor		
Migration Agent		
Fundraiser/Social Enterprise Worker		
Court Advocate		
Court Advocate		

STAFFING

25. Does your CLC have a dedicated communications worker (as a full-time job, part-time position, or as part of another position)?
Yes
○ No
Not yet, but planning for one within the next 12 months
26. NACLC wants to understand more about what is covered in your orientation/induction or any other
training you provided to your <u>staff</u> in the 2014/15 financial year. What content do you include in your orientation/induction or other training? Please tick all that apply.
Training in particular areas of law
Centre policies and procedures
Client confidentiality
Conflicts of interest
Community development principles
Legal research skills
Working with people with disability
Cultural awareness/safety training
Mental health literacy training
Interviewing skills
CLSIS training
Other (please specify)

7. From which of the following sources did your CLC receive funding? Please tick all that apply. Commonwealth Government State or Territory Government (Main Budget) State or Territory Government (Public Purpose Fund/Legal Practitioner Interest on Trust Accounts Fund) Philanthropic Fundraising and sponsorship 8. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that any have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For xample, reduction of staff or services, cessation of a program(s), impact on outreach services).	NACLC Census 2015
Commonwealth Government (Main Budget) State or Territory Government (Public Purpose Fund/Legal Practitioner Interest on Trust Accounts Fund) Philanthropic Fundraising and sponsorship 3. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that any have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services).	FUNDING
Commonwealth Government (Main Budget) State or Territory Government (Public Purpose Fund/Legal Practitioner Interest on Trust Accounts Fund) Philanthropic Fundraising and sponsorship 3. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that any have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services).	
State or Territory Government (Main Budget) State or Territory Government (Public Purpose Fund/Legal Practitioner Interest on Trust Accounts Fund) Philanthropic Fundraising and sponsorship B. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that any have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For xample, reduction of staff or services, cessation of a program(s), impact on outreach services).	27. From which of the following sources did your CLC receive funding? Please tick all that apply.
State or Territory Government (Public Purpose Fund/Legal Practitioner Interest on Trust Accounts Fund) Philanthropic Fundraising and sponsorship 3. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that any have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services).	Commonwealth Government
Philanthropic Fundraising and sponsorship 8. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that any have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 217-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services). 10. Please estimate the total number of hours PER WEEK in the 2014/15 financial year that your CLC.	State or Territory Government (Main Budget)
Fundraising and sponsorship 3. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that any have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services). 10. Please estimate the total number of hours PER WEEK in the 2014/15 financial year that your CLC.	State or Territory Government (Public Purpose Fund/Legal Practitioner Interest on Trust Accounts Fund)
B. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that have impacted on their work. Has your CLC been affected by these funding cuts? If so, please revide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services).	Philanthropic
pay have impacted on their work. Has your CLC been affected by these funding cuts? If so, please rovide a case/study example of how the work of your CLC has been affected. 9. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 217-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services).	Fundraising and sponsorship
017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For xample, reduction of staff or services, cessation of a program(s), impact on outreach services). 0. Please estimate the total number of hours PER WEEK in the 2014/15 financial year that your CLC	28. In 2014/15 some CLCs have experienced funding cuts, particularly in a number of jurisdictions, that may have impacted on their work. Has your CLC been affected by these funding cuts? If so, please provide a case/study example of how the work of your CLC has been affected.
017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For xample, reduction of staff or services, cessation of a program(s), impact on outreach services). 0. Please estimate the total number of hours PER WEEK in the 2014/15 financial year that your CLC	
017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For xample, reduction of staff or services, cessation of a program(s), impact on outreach services). 0. Please estimate the total number of hours PER WEEK in the 2014/15 financial year that your CLC	
017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For xample, reduction of staff or services, cessation of a program(s), impact on outreach services). 0. Please estimate the total number of hours PER WEEK in the 2014/15 financial year that your CLC	
·	29. There is a significant Commonwealth Government funding cut to CLCs nationally forecast from 2017-2018. Please give an example of the likely affect of any such cut on the work of your CLC. (For example, reduction of staff or services, cessation of a program(s), impact on outreach services).
·	
	30. Please estimate the total number of hours PER WEEK in the 2014/15 financial year that your CLC spent on funding-related activities (e.g., reporting, applying for grants, lobbying, fundraising).

VOLUNTEERS

CLCs from other legal service providers.
A volunteer is classified as an individual who provides skills and experience to a CLC, free of charge. For this Census, please do not include as volunteers Management Committee ('MC')/Board members when they are fulfilling their usual governance duties – you can add any contributions your MC/Board members made to the CLC in addition to these duties.
31. Did your centre use volunteers in any capacity in the 2014/15 financial year?
Yes
○ No

VOLUNTEERS

awyers digration Agents Community legal ducators dudents – Undergrad aw Students – Undergrad iocial Work aw graduate – PLT Counsellors – Financial Counsellors – Family fiolence didministrative Assistant accountant/Bookkeeper	llowing categories:		
ommunity legal ducators tudents – Undergrad aw tudents – Undergrad ocial Work aw graduate – PLT ounsellors – Financial ounsellors – Family iolence dministrative Assistant ccountant/Bookkeeper	awyers		
ducators itudents – Undergrad aw itudents – Undergrad ocial Work aw graduate – PLT counsellors – Financial counsellors – Family fiolence idministrative Assistant cccountant/Bookkeeper	igration Agents		
aw Students – Undergrad Social Work aw graduate – PLT Counsellors – Financial Counsellors – Family Fiolence Students – Undergrad Counsellors – Financial Counsellors – Family Fiolence Counsellors – Family Fiolence			
aw graduate – PLT Counsellors – Financial Counsellors – Family Tiolence Administrative Assistant Accountant/Bookkeeper			
Counsellors – Financial Counsellors – Family Violence Administrative Assistant Accountant/Bookkeeper			
Counsellors – Family /iolence administrative Assistant accountant/Bookkeeper	aw graduate – PLT		
dministrative Assistant	ounsellors – Financial		
accountant/Bookkeeper			
	dministrative Assistant		
Other volunteers	ccountant/Bookkeeper		
	ther volunteers		

	egory 'lawyers'.
awyers	
ligration Agents	
Community legal educators	
Students – Undergrad .aw	
Students – Undergrad Social Work	
∟aw graduate – PLT	
Counsellors – Financial	
Counsellors – Family Violence	
Administrative Assistant	
Accountant/Bookkeeper	
Other volunteers	
34. What type of wo	ork was undertaken by your CLC volunteers in the 2014/15 financial year? Tick all
hat apply.	ct legal service delivery
hat apply. Involvement in directly in the interest in other interest.	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling)
Involvement in direction in the Involvement in other Policy advocacy and	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling) ad law reform (eg., researching or writing submissions)
Involvement in direct Involvement in other Involvement in other Policy advocacy an Community legal ed	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling) ed law reform (eg., researching or writing submissions)
Involvement in direct Involvement in other Involvement In	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling) ad law reform (eg., researching or writing submissions) ducation
Involvement in direct Involvement in other Involvement	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling) ad law reform (eg., researching or writing submissions) ducation port eping
Involvement in direct Involvement in other Involvement In	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling) ad law reform (eg., researching or writing submissions) ducation port eping
Involvement in direct Involvement in other Involvement	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling) ad law reform (eg., researching or writing submissions) ducation port eping
Involvement in direct Involvement in other Involvement Involvem	ct legal service delivery er direct service delivery (eg., social work, court support or financial counselling) ad law reform (eg., researching or writing submissions) ducation port eping

57. Please estimate the total number of hours over the 2014/15 financial year that employed staff spent on developing and providing training other than at orientation/induction to volunteers. 58. NACLC wants to understand more about what is covered in your orientation/induction or any other raining you provided to your volunteers in the 2014/15 financial year. What content do you include in your induction or other training? Please tick all that apply. Training in particular areas of law Centre policies and procedures Client confidentiality Conflicts of interest Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Interviewing skills CLSIS training Other (please specify)	lours in 2014/15	providing orientation/induction and other training to volunteers.
and developing and providing training other than at orientation/induction to volunteers. Bours in 2014/15 Bas. NACLC wants to understand more about what is covered in your orientation/induction or any other raining you provided to your volunteers in the 2014/15 financial year. What content do you include in your induction or other training? Please tick all that apply. Training in particular areas of law Centre policies and procedures Client conflicts of interest Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	louis III 2014/13	
88. NACLC wants to understand more about what is covered in your orientation/induction or any other raining you provided to your volunteers in the 2014/15 financial year. What content do you include in our induction or other training? Please tick all that apply. Training in particular areas of law Centre policies and procedures Client conflicts of interest Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training		
raining you provided to your volunteers in the 2014/15 financial year. What content do you include in your induction or other training? Please tick all that apply. Training in particular areas of law Centre policies and procedures Client confidentiality Conflicts of interest Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	lours in 2014/15	
Centre policies and procedures Client confidentiality Conflicts of interest Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	raining you provid our induction or o	ed to your <u>volunteers</u> in the 2014/15 financial year. What content do you include in ther training?
Client confidentiality Conflicts of interest Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	Training in particu	lar areas of law
Conflicts of interest Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	Centre policies ar	d procedures
Community development principles Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	Client confidential	ity
Legal research skills Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	Conflicts of intere	st .
Working with people with disability Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	Community devel	opment principles
Cultural awareness/safety training Mental health literacy training Interviewing skills CLSIS training	Legal research sk	ills
Mental health literacy training Interviewing skills CLSIS training	Working with peop	ole with disability
Interviewing skills CLSIS training	Cultural awarenes	ss/safety training
CLSIS training	Mental health liter	acy training
	Interviewing skills	
Other (please specify)	CLSIS training	
	Other (please spe	cify)

PRO BONO PARTNERSHIPS

PRO BONO PARTNERSHIPS					
NACLC is interested in information about your pro bono partnerships in the 2014/15 financial year.					
A pro bono partner is defined as a professional or firm that, as a business, has formally committed to allocating resources and making a contribution to a CLC and/or its clients, free of charge. In this case, the relationship is essentially between a business and a CLC. Pro bono contributions usually occur in an organised way that may be formalised in an agreement.					
39. Did your centre have a pro bono partnership with a business in the 2014/15 financial year?					
Yes					
○ No					

PRO BONO PARTNERSHIPS

What type of work was undertaken by or with the assistance of your pro bono partners in the 4/15 financial year? Please tick all that apply.
Involvement in direct legal service delivery
Provision of advice or assistance to the centre
Provision of advice by specialist lawyers in a particular area of expertise for use in client matters
Policy advocacy and law reform (e.g., researching or writing submissions)
Community legal education
Legal practice management
Accounting/bookkeeping
Administrative support
Governance/management
Publications (e.g., design and printing)
Marketing
Fundraising or sponsorship

Provision of advice or ssistance to the centre provision of advice by specialist lawyers in a articular area of expertise for use in client matters provision (e.g., researching researchi	nvolvement in direct	
ssistance to the centre Provision of advice y specialist lawyers in a articular area of xxpertise for use in client natters Policy advocacy and law eform (e.g., researching r writing submissions) Community legal ducation egal practice nanagement Accounting/bookkeeping Idministrative support Sovernance/managemen Publications (eg., design nd printing) Marketing undraising or	egal service delivery	
y specialist lawyers in a articular area of xpertise for use in client natters folicy advocacy and law eform (e.g., researching r writing submissions) community legal ducation egal practice nanagement ccounting/bookkeeping dministrative support covernance/managemen rublications (eg., design nd printing) flarketing undraising or	Provision of advice or ssistance to the centre	
articular area of xpertise for use in client natters folicy advocacy and law eform (e.g., researching r writing submissions) community legal ducation egal practice nanagement ccounting/bookkeeping dministrative support covernance/managemen uublications (eg., design nd printing) flarketing undraising or	Provision of advice	•
xpertise for use in client natters rolicy advocacy and law efform (e.g., researching r writing submissions) community legal ducation egal practice nanagement ccounting/bookkeeping dministrative support covernance/managemen rublications (eg., design and printing) larketing undraising or	by specialist lawyers in a	
natters rolicy advocacy and law efform (e.g., researching r writing submissions) community legal ducation egal practice nanagement ccounting/bookkeeping dministrative support covernance/managemen rublications (eg., design and printing) flarketing undraising or		
eform (e.g., researching r writing submissions) Community legal ducation egal practice nanagement ccounting/bookkeeping dministrative support Covernance/managemen cublications (eg., design nd printing) farketing undraising or	natters	
community legal ducation egal practice nanagement ccounting/bookkeeping didministrative support covernance/managemen dublications (eg., design and printing) Marketing undraising or	Policy advocacy and law	
community legal ducation egal practice nanagement ccounting/bookkeeping dministrative support covernance/managemen publications (eg., design and printing) Marketing undraising or		
ducation egal practice nanagement accounting/bookkeeping administrative support covernance/managemen rublications (eg., design and printing) Marketing undraising or	or writing submissions)	
egal practice nanagement accounting/bookkeeping administrative support covernance/managemen rublications (eg., design and printing) Marketing undraising or	Community legal	1
nanagement .ccounting/bookkeeping .dministrative support .covernance/managemen .tublications (eg., design and printing) .darketing undraising or	education	
nanagement .ccounting/bookkeeping .dministrative support .covernance/managemen .tublications (eg., design and printing) .darketing undraising or	egal practice	1
definistrative support Sovernance/managemen Publications (eg., design and printing) Marketing undraising or	nanagement	
definistrative support Sovernance/managemen Publications (eg., design and printing) Marketing undraising or	·	!]
Sovernance/managemen Publications (eg., design and printing) Marketing undraising or	Accounting/bookkeeping	
Publications (eg., design and printing) Marketing undraising or	Administrative support	
Publications (eg., design and printing) Marketing undraising or	Governance/managemen _□	1
nd printing) **Tarketing** undraising or ***		
nd printing) **Tarketing** undraising or ***	- - Publications (ea., design	1
undraising or	and printing)	
	Marketing	
	- Fundraising or	
	sponsorship	

ENGAGEMENT WITH ABORIGINAL AND TORRES STRAIT ISLANDER PEOPLES

NACLC is committed to engaging with Aboriginal and/or Torres Strait Islander people and communities, and being guided by the vision of Aboriginal and/or Torres Strait Islander peoples in working to achieve access to justice.						
42. According to CLSIS or other client records/database, in the 2014/15 financial year, what percentage of your clients identified as Aboriginal and/or Torres Strait Islander?						
Percentage (%) of clients						
•	urrently have an Aboriginal and Torres Strait Islander identified position? An his case is a position that can ONLY be filled by an Aboriginal and/or Torres Strait					
Yes						
No						
Not yet, but planning	for one within the next 12 months					
•	nowledge, how many people at your CLC identify as an Aboriginal and/or Torres (whether employed in an identified position or not)? Please enter the number of g roles:					
Employed staff						
Volunteer						
Management Committee/Board member						
Advisory Council/Working Group						

45. Aside from direct client services, what engagement does your CLC have with Aboriginal and/or	
Torres Strait Islander peoples?	
Tick all that apply.	
Community outreach	
Participating in NAIDOC Week	
Participating in Reconciliation Week	
Participating in community events	
Advisory Council/Working Group	
Management Committee/Board member	
Other (please specify)	
46. Do staff at your CLC undertake cultural awareness/safety training?	
Yes	
○ No	
47. We are interested in hearing about whether your CLC has, or is considering developing, a Reconciliation Action Plan (RAP). Has/is your CLC: Developed and implemented a RAP Currently developing a RAP Planning for a RAP within the next 12 months Considered a RAP and decided against developing one Not yet considered developed a RAP Other (please specify)	

ENGAGEMENT WITH PEOPLE WITH DISABILITY

NACLC is committed to working with people with disability, and understanding the work undertaken by CLCs to engage with this client group.					
48. According to CLSIS or other client records/database, in the 2014/15 financial year, what percentage of your clients identified as having a disability?					
Percentage (%) of clients					
49. Do staff at your CLC undertake disability awareness training? Yes					
○ No					
50. We are interested in hearing about whether your CLC has, or is considering developing, a Disability Action Plan (DAP).					
Has/is your CLC:					
Developed and implemented a DAP					
Currently developing a DAP					
Planning for a DAP within the next 12 months					
Considered a DAP and decided against developing one					
Not yet considered developed a DAP					
Other (please specify)					

ENGAGEMENT WITH CULTURALLY AND LINGUISTICALLY DIVERSE PEOPLE

NACLC is interested in hearing about the work your CLC undertakes with culturally and linguistically diverse people and communities.					
51. According to CLSIS or other client records/database, in the 2014/15 financial year, what percentage of your clients identified as culturally and linguistically diverse/who's main language spoken at home is not English?					
Percentage (%) of clients					
52. Do staff at your CLC undertake cultural awareness training, specially for working with culturally and linguistically diverse people and communities?					
Yes					
○ No					
53. We are interested in hearing about whether your CLC has, or is considering developing, a policy or plan relating to engagement with culturally and linguistically diverse people and communities.					
Has/is your CLC:					
Developed and implemented a policy/plan					
Currently developing a policy/plan					
Planning for a policy/plan within the next 12 months					
Considered a policy/plan and decided against developing one					
Not yet considered developed a policy/plan					
Other (please specify)					

PARTNERSHIPS

NACLC knows that CLCs develop beneficial partnerships with community organisations, government agencies and each other to deliver holistic services to clients and communities. We are interested in hearing about those partnerships.

We define a partnership as any service that your CLC may deliver in collaboration with another service, whether or not a formal agreement is in place.

54. Which of the following organisations did your CLC partner with in delivering legal services, community legal education, and/or policy advocacy and law reform in the 2014/15 financial year? Tick all that apply.

	Legal services	Community legal education	Policy, advocacy and law reform
CLCs			
FVPLS			
ATSILS			
Legal Aid			
Commonwealth government agency			
State government agency (NOT Legal Aid)			
Local government agency			
Community organisation - legal			
Community organisation - non-legal			
Aboriginal community controlled organisation			
Pro bono partners - legal			
Pro bono partners - non- legal			
University			

55. Do you have a case study/example of an effective partnership undertaken by your CLC in the 2014/15 financial year? Please share in a few sentences.				

М	Λ	\sim 1	_C	C_{Δ}	nei	116	20	14	5
II.	VΔN	υI	_6	Сe	III SI	US	ΖU	ш	ю

TECHNOLOGY

56. Which of these technology methods or platforms did you use to provide legal advice, information or representation and community legal education in the 2014/15 financial year? Tick all that apply.

	Legal information	Legal advice	Legal representation	Community legal education
Skype				
Internet kiosk				
Twitter				
Facebook				
DVD				
Email				
Online conferencing (e.g. WebEx)				
Smart phone apps				
YouTube				
Website (this includes a blog)				

POLICY ADVOCACY AND LAW REFORM

NACLC is interested in hearing about your CLC's policy advocacy and law reform work.
57. Did your CLC undertake policy advocacy and law reform activities in the 2014/15 financial year?
Yes
○ No

POLICY ADVOCACY AND LAW REFORM

Tick	What sort of policy and law reform work did your CLC undertake in the 2014/15 financial year?
	all that apply.
	Preparing submissions to inquiries and reviews
	Letter writing to MPs
	Consulting with and appearing before inquiries and reviews
	Meetings with MPs and/or their staff
	Advocating via social media
_	Advocating via other media
 	Running a coordinated, branded campaign (eg., Do Not Knock campaign)
_ _	Other (please specify)
_	
affe	There are a number of factors (including Commonwealth Government funding restrictions) that may of the law reform and policy work of CLCs. Has your CLC's policy advocacy and law reform work a affected? If so, please provide an example.
affe	ct the law reform and policy work of CLCs. Has your CLC's policy advocacy and law reform work
affe	ct the law reform and policy work of CLCs. Has your CLC's policy advocacy and law reform work
affe	ct the law reform and policy work of CLCs. Has your CLC's policy advocacy and law reform work
affe	ct the law reform and policy work of CLCs. Has your CLC's policy advocacy and law reform work

YOUR FEEDBACK ON NACLC'S SERVICES, WORK AND FUTURE PRIORITIES

Your feedback will assist to inform NACLC's future planning, particularly regarding communication tools and strategies, and future sector development and policy advocacy and law reform work.

61. Following is a list of sector sustainability services that NACLC offers. Please tell us how you rate each of our services for the 2014/15 financial year:

	Very Good	Good	Fair	Poor	Very Poor	NOT USED
National Accreditation Scheme, including Management Support Online (MSO) and Standards and Performance Pathways (SPP)						
Public Indemnity Insurance or other discounted insurances						
LexisNexis online legal resources						
National CLCs Conference						
FirstClass BBS						
NACLC brochures for lobbying and promotion of CLCs (eg., on innovative technology)						
Legal Needs Assessment Toolkit						
CLSIS Training						
PLT placement in RRR CLCs						
Risk Management Guide						

	Resources permitting, what are the three most important sector sustainability areas NACLC should us on over the next 12 months? Please tick up to three items on the list:
	Strategic and organisational planning capabilities
_	Financial management resources/support
	Workforce planning and sustainability
	Measuring the outcomes of service delivery
	Broadening the funding base of CLCs, including for example through alternative funding sources
	If you have any additional suggestions for NACLC's sector sustainability work, please share these is in a few sentences.
64.	NACLC has done a range of policy advocacy and law reform work over 2014/54.
NPA enga Peri	work includes: submissions and advocacy in relation to legal assistance funding and the new a; submissions and evidence to inquiries and reviews; meetings with government and MPs; and agement with UN processes, including co-ordinating NGO engagement with Australia's Universal odic Review.
	at do you think of NACLC's overall policy advocacy and law reform work in 2014/15? Please rate performance.
	Very Good
	Good
	Fair
\bigcirc	Poor
	Very Poor

65. What do you think are the three most important policy advocacy and law reform priorities NACLC
should focus on over the next 12 months?
Tick up to THREE items on the list.
not up to Triftee items on the list.
Rights protection of priority groups (eg., Aboriginal and Torres Strait Islander peoples, older people, people with disability, LGBTIQ people)
Advocating on behalf of the sector in relation to funding and administration of CLCs, including for example a national funding campaign
Legal responses to family/domestic violence
Engaging with international and UN mechanisms, including for example the Universal Periodic Review and using the outcomes of these in domestic advocacy
Assisting CLCs, as well as building the capacity of CLCs, to undertake policy advocacy and law reform work, including for example through training, templates and materials
Justice reinvestment aimed at reducing over-incarceration of Aboriginal and Torres Strait Islander peoples
Other (please specify)

COMMUNICATIONS

NACLC is interested also want to know ab	_				th CLCs. We
66. Overall, how would year?	l you rate NACL0	C's communicat	ion with individua	ol CLCs in the 20	14/15 financial
Very Good					
Good					
Fair					
Poor					
Very Poor					
67. NACLC communic feedback on these con	nmunications. Pl	ease rate the fo	llowing:		
ebulletin - NACLC	Very Good	Good	Fair	Poor	Very Poor
News			O		
Hardcopy brochures such as Working Smart: Innovation and Technology brochure					
Hardcopy newsletter - noteBOOK					\bigcirc
Ad hoc emails such as information about changes to the NPA			\bigcirc		
68. NACLC is trialling a determine how best to email? Yes No	-	•			

69. If you answered 'yes' to the above question, how frequently would you like to receive a members' only email ?
Weekly
Fortnightly
Monthly
Non-specific time, when required

COMMUNICATIONS

NACIO in mandamina a como afita handa como activa de como de la co
NACLC is reviewing some of its hardcopy publications, in particular noteBook, which is a hardcopy newsletter sent to all CLCs once or twice a year. The next few questions are about noteBook.
70. Do you think NACLC should product a hardcopy newsletter?
Yes
○ No
71. If you answered 'yes' to the above question, how frequently would you like to receive a hardcopy newsletter?
4 x a year
2 x a year
1 x a year

COMMUNICATIONS

CLCs Dire	ectory
CLEAR da	atabase
Publicatio	ns – reports and other resources
Submission	ons
Accessing	g the LexisNexis online resources
News	
National (CLCs Conference
Accessing	g the accreditation online assessment system (Standards and Performance Pathways)
Accessing	the Management Support Online (MSO)
Placemen	nt in RRR CLCs
3. If you do	o not visit the NACLC website, please tell us in a couple of sentences why not.
	o not visit the NACLC website, please tell us in a couple of sentences why not.
1. Do you ւ	
1. Do you ւ) Yes	o not visit the NACLC website, please tell us in a couple of sentences why not.
4. Do you ւ	o not visit the NACLC website, please tell us in a couple of sentences why not.
4. Do you ւ)Yes	o not visit the NACLC website, please tell us in a couple of sentences why not.
1. Do you ւ) Yes	o not visit the NACLC website, please tell us in a couple of sentences why not.
1. Do you ւ) Yes	o not visit the NACLC website, please tell us in a couple of sentences why not.
1. Do you ւ)Yes	o not visit the NACLC website, please tell us in a couple of sentences why not.
4. Do you ւ)Yes	o not visit the NACLC website, please tell us in a couple of sentences why not.

ACCREDITATION
We appreciate that many of you have already answered questions about the National Accreditation Scheme in the recent CLC Survey in August. In this Census, however, we'll still ask you a couple of NAS-related questions in order to build upon our baseline data from previous years.
75. If NACLC or the State/Territory associations were able to invest additional resources into supporting centres with the accreditation process, in which of the following areas do you recommend we allocate resources? Tick all that apply.
Training and support in using the SPP online assessment Training in getting the most from the MSO tools
Training in preparing and progressing a good practice improvement work plan One-on-one practical assistance for less resourced services to undertake the certification renewal process
Opportunities for training or development in areas identified in need of improvement Other (please specify)
76. What have been the benefits of the accreditation certification process to your CLC to date?

QUESTIONS FROM THE STATE AND TERRITORY ASSOCIATIONS

A number of state/territory associations have requested some additional state specific questions be included in the Census.
* 77. Please confirm, what is your state/territory?
Australian Capital Territory
New South Wales
○ Victoria
Northern Territory
Queensland
Tasmania
Western Australia
South Australia

QUESTIONS FOR NEW SOUTH WALES CENTRES

As the state-based peak body representing funded and unfunded member community legal centres operating throughout New South Wales, CLCNSW is seeking feedback about the support offered to members, its performance and future priorities.

CLCNSW'S objectives are:

- promoting community legal centres
- raising awareness of access to justice issues.
- building the organisational capacity of CLCs in NSW, and
- leading and advocating for social justice.

78. Please rate the overall performance of CLCNSW in the 2014/15 financial year as your state-based peak body against all the objectives listed above.
Very Good
Good
Fair Fair
Poor
Very Poor
79. What are the areas where CLCNSW performed well in the 2014/15 financial year?
80. In what areas could CLCNSW develop to better support your centre?
oo. III what areas could CLCNSW develop to better support your certife?
81. What do you think are the future opportunities for CLCNSW?

QUESTIONS FOR QUEENSLAND CENTRES

The Queensland Association of Independent Legal Services (QAILS) would like to ask you some questions about its performance to identify areas where the organisation can improve and better support CLCs.

The objectives of the organisation are:

- to promote the development of community legal centres
- to enhance communication and cooperation between community legal centres
- to secure and develop funding for community legal centres, and
- to represent the interests and opinions of members.
- 82. Please rate the performance of QAILS as your state-based peak body in the 2014/15 financial year against the objectives listed above.

	Very Good	Good	Fair	Poor	Very Poor
To promote the development of community legal centres					
To enhance communication and cooperation between community legal centres					
To secure and develop funding for community legal centres, and					
To represent the interests and opinions of members					\bigcirc
83. What are the areas where QAILS performed well in the 2014/15 financial year? 84. In what areas could QAILS develop to better support your centre?					

85. What should be the sector development priorities in Queensland over the next 12 months?	

QUESTIONS FOR WESTERN AUSTRALIA CENTRES

The Community Legal Centres Association of WA ('the Association') would like to ask you some questions about its performance and better support CLCs.

The objectives of the organisation are:

- to promote the development of community legal centres
- to promote co-operation between community legal centres
- to promote the provision of legal assistance to disadvantaged sections of the community
- to promote community awareness of the law and to encourage community participation in the legal process
- to promote equal opportunity in the law
- to promote social justice in the law

86. Please rate the performance of the Association as your state-based peak body in the 2014/15 financial year against the objectives listed below.

	Very Good	Good	Fair	Poor	Very Poor
to promote the development of community legal centres					
to promote co- operation between community legal centres					
to promote the provision of legal assistance to disadvantaged sections of the community					
to promote community awareness of the law and to encourage community participation in the legal process		\bigcirc			
to promote equal opportunity in the law	\circ				
to promote social justice in the law					
87. What are the area	as where the Asso	ociation performe	ed well in the 201	4/15 financial ye	ar?

9. Does your CLC use the online learning platform, CAnDO, for inductions, whether for your staff, colunteers or Management Committee/Board? Yes No No No if your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by sing this online platform?	38. In what area	could the Association dev	elop to better	support your co	entre?	
Olunteers or Management Committee/Board? Yes No No O. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by						
Olunteers or Management Committee/Board? Yes No No O. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by						
Olunteers or Management Committee/Board? Yes No No O. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by						
Olunteers or Management Committee/Board? Yes No No O. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by						
Yes No No O. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by				DO, for induction	ons, whether for	r your staff,
No 0. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by	olunteers or Ma	nagement Committee/Boa	rd?			
0. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by	Yes					
0. If your CLC uses CAnDO for inductions, how many staff hours do you estimate your CLC saves by	No					
		ana CAmDO for industions	have many of	off bours do vo		CLC saves by
ing this office peacons:			, now many si	aπ nours do yo	u estimate your	CLC saves by

N	Λ	\mathbf{c}	<u> </u>	Census	2045
LV.	/ A \	U de L	U	Census	5 ZU 10

QUESTIONS FOR VICTORIAN CENTRES

As the state-based peak body representing funded and unfunded CLCs operating throughout Victoria, the Federation is seeking feedback on its performance and future priorities.

91. On a scale of 1 to 5, 1 being poor and 5 being excellent, how would you rate the general performance of the Federation in the following areas in 2014/15:

	1	2	3	4	5	DON'T KNOW
Sector development work – to develop a strong, effective and well-resourced community legal sector		\circ				
Policy advocacy and law reform work						
Overall performance						

	1	2	3	4	5	DON'T KNOW
Our work to provide training to CLCs and promote other training opportunities						
Our work to provide legal practice support to CLCs (Professional Standards Working Group, CPD training)						
Our knowledge management work (eg., website toolkit)	0					0
Our work to increase CLC funding and resources (eg: State Budget Submission, funding kit, training, promoting pro bono partnerships, funding advocacy to government, promoting funding opportunities).						
Our communication with CLCs (eg., do we keep you properly informed of the things you need to know without overloading you with information).						
RRR centres only: Please rate our efforts to involve RRR centres in Federation activities (eg., funds for RRR working group to enable in person attendance).	\bigcirc					
3. Please provide any 014/15.	comments	on the Federa	tion's perform	ance overall o	r in any spe	cific area in

95.	How can the Federation most effectively communicate with your CLC?
	Sector News
	Federation newsletter
	Email
	BBS
	Website
	Other (please specify)

YOUR EXPERIENCE OF THE CENSUS

TOOK EXI LIKELIK	CL OF THE CENSOS		
As we see want to continue to improve the Census for CLCs, we encourage you to provide your feedback below.			
If you prefer to talk over the phone, please contact Chantel at the NACLC office (Mon-Wed) on email or 02 9264 9595.			
96. How long did it ta	ke you to complete this Census?	•	
Minutes			
	comments or suggestions you wought the Census was easier or		